



STUDENT NAME: \_\_\_\_\_ EXAM DATE: \_\_\_\_\_

## MSN OUTCOMES AND EVALUATION RUBRIC

Each section of the comprehensive examination is based on theory, practice, research, and the advanced practice role. Students are expected to use APA format (most recent ed.). Honor code violations including plagiarism will result in an automatic failure and dismissal from the program.

MSN /NP Option Outcomes	Pass	Fail	Comments
<b>Foster change in health care delivery systems through translation of evidence in practice</b>			
Conceptual/Theoretical Framework			
<i>Apply theories and scientific evidence to provide care of the individual</i>			
<ul style="list-style-type: none"> <li>• Identify a theory/conceptual framework</li> <li>• Describe major concepts using theorist’s terminology</li> <li>• Describe the relationship of concepts</li> <li>• Describe the synthesis and integration of the theory into your practice (how it guides interventions – evaluation)</li> </ul>			
Practice Scenario			
<i>Apply clinical reasoning to promote health and prevent disease</i>			
<ul style="list-style-type: none"> <li>• Describe individual, family and community</li> <li>• Management/Interventions               <ul style="list-style-type: none"> <li>• Discuss the pharmacological and non-pharmacological treatment</li> <li>• Discuss the patient and family education</li> <li>• Articulate a population approach to this problem</li> </ul> </li> <li>• Cost analysis               <ul style="list-style-type: none"> <li>• Address insurance coverage and out of pocket expenses</li> <li>• Discuss differences between billable services and reimbursement related to care</li> </ul> </li> </ul>			

<i>Provide patient-centered, culturally competent healthcare</i>			
<ul style="list-style-type: none"> <li>• Discuss cultural implications</li> <li>• Discuss a population based approach to this problem</li> </ul>			
<i>Use an ethical framework for clinical practice</i>			
<ul style="list-style-type: none"> <li>• Discuss ethical implications for case scenario</li> </ul>			
<i>Use therapeutic, patient-centered, communication</i>			

<b>MSN/NP Option Outcomes</b>	Pass	Fail	Comments
Research or EBP			
<i>Critically appraise and apply current evidence in a clinical setting</i>			
<ul style="list-style-type: none"> <li>• Present the problem and population</li> <li>• Describe the process for identifying the evidence addressing the problem</li> <li>• Summarize the results</li> <li>• Critique and identify the gaps in the evidence</li> <li>• Describe the types of evidence needed to solve the identified problem</li> <li>• Describe implications of research to advanced practice nursing and the identified problem</li> </ul>			
<b>OR</b>			
Present a research question or research article critique and describe its relevance to client, family, community scenario <ul style="list-style-type: none"> <li>• Design/methodology</li> <li>• Sample</li> <li>• Measurement</li> <li>• Data collection methods</li> <li>• Analysis Plan</li> <li>• Describe implications of research to advanced practice nursing</li> </ul>			
<b>Assume leadership in fostering collaborative intra-professional care teams to integrate care service across the health care system</b>			
Practice scenario /Advanced role			
<i>Use technology in the clinical setting</i>			
<ul style="list-style-type: none"> <li>• Describe the utilization of technology in patient care</li> </ul>			
<i>Collaborate in inter/intra-professional care teams</i>			
<ul style="list-style-type: none"> <li>• Include collaboration, consultation, and resource utilization issues</li> </ul>			

<b>Participate in lifelong learning to promote excellence and to design innovative models of nursing practice</b>			
<i>Evaluate emerging trends, policy issues, and programmatic problems</i>			
<ul style="list-style-type: none"> <li>• Include data on legislation, regulation or standards of practice that guide decisions</li> </ul>			

**STUDENT NAME:** \_\_\_\_\_

**EXAM DATE:** \_\_\_\_\_

**Final Grade for MSN Comprehensive Exam:**    Pass     Failure

Comments:

Committee Chair Signature \_\_\_\_\_

Date \_\_\_\_\_

Committee Member Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Committee Member Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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